

Меѓународен Универзитет Визион - International Vision University Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

| COURSE NAME | COURSE | SEMESTER | COURSE | ECTS |
|--|----------|----------|--------|------|
| | CODE | | LOAD | |
| Modern Methods of Conflict Resolution | PSY1005M | II | 270 | 9 |

| Prerequisite(s) | None | | |
|--------------------------|---|--|--|
| | | | |
| Course Language | Macedonian, English | | |
| Course Type | Required | | |
| Course Level | Second Cycle | | |
| Course Lecturer | | | |
| Course Assistants | | | |
| Classroom | | | |
| Extra-Curricular | ricular Meeting: | | |
| Office Hours and | nd Consultancy: | | |
| Location | | | |
| | | | |
| Course Objectives | Students will gain advanced knowledge of the nature of interpersonal and intergroup | | |
| | conflicts. Factors that contribute to their maintenance and enhancement. Constructive | | |
| | resolution skills.Conflicts faced by all levels of social life. | | |
| Course Contents | Types of conflicts, modern methods for resolving conflicts. Sources and reactions to | | |
| | conflict factorsaffecting conflicts. Mediation versus agitation. Conflict situation | | |
| | communication. | | |

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

| Week | Subjects | Related Preparation |
|------|--|------------------------------------|
| 1 | Introduction | Related Chapters of Course Sources |
| 2 | Ways to prevent and resolve conflicts | Related Chapters of Course Sources |
| 3 | Methods for resolving inter-ethnic conflicts | Related Chapters of Course Sources |
| 4 | Ways to resolve pedagogical conflicts | Related Chapters of Course Sources |
| 5 | Ways to Resolve Intermediate Conflicts | Related Chapters of Course Sources |
| 6 | Ways to Resolve Family Conflicts | Related Chapters of Course Sources |
| 7 | Mid-term Exam | Related Chapters of Course Sources |
| 8 | Conflict resolution strategies | Related Chapters of Course Sources |
| 9 | Conflict Resolution Strategies - Avoidance | Related Chapters of Course Sources |
| 10 | Conflict Resolution Strategies - Adaptation | Related Chapters of Course Sources |
| 11 | Conflict Resolution Strategies - Engagement | Related Chapters of Course Sources |
| 12 | Conflict Resolution Strategies - Compromise | Related Chapters of Course Sources |
| 13 | Conflict Resolution Strategies - Pregnancy | Related Chapters of Course Sources |
| 14 | Case study | All Chapters of Course Sources |
| 15 | Exam | |

ECTS / WORKLOAD TABLE

| Presentation / Seminar | | | |
|---|-----|----|----|
| Hours for off-the-classroom study (Pre-study, | 1.4 | 2 | 42 |
| practice) | 14 | 3 | 42 |
| Midterm Exam | 1 | 12 | 12 |
| Midterm Exam | 1 | 14 | 14 |
| Total Work Load | | | |
| ECTS | | 9 | |

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

LITERATURE

| | COMPULSORY LITERATURE | | | | |
|----|---------------------------------|---|--------------------------------|---------------------|--|
| No | Author's Name | Name of the book | Publishing House | Publication Year | |
| 1 | Paul Randolph, Philip Franks | The Psychology of Conflict: Mediating in a Diverse World | Audible Studios for Bloomsbury | 2016 | |
| 2 | Elen Raider Susan Coleman | Conflict Resolution: Strategies for Collaborative Problem Solwing | LEA Dershib Centar | 2004 | |
| 3 | Виолета Петроска- Бешка | Разрешување конфликти, | Филозофски факултет | 2014 | |

| ADDITIONAL LITERATURE | | | | |
|-----------------------|----------------------------|--|----------------------|---------------------|
| No | Author's Name | Name of the book | Publishing House | Publication Year |
| 1 | Paul Shaffer | Conflict Resolution for Couples: "Just the Tools" | AuthorHouse | 2014 |
| 2 | Виолета Петроска- Бешка | Конфликти: што претставуваат и како се разрешуваат | Филозофски факултет, | 2005 |
| 3 | | | | |

EVALUATION SYSTEM

| Underlying the Assessment Studies | NUMBER | PERCENTAGE OF GRADE |
|-----------------------------------|--------|------------------------|
| Attendance/Participation | 13 | %20 |
| Project / Event | 1 | %10 |
| Mid-Term Exam | 1 | %35 |
| Exam | 1 | %35 |
| TOTAL | 15 | %100 |

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.